

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Cambridge Elementary School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	165	413	359	314	79	354	277	171	99%	86	7%	1%
No Free/Reduced Lunch or Milk	385	136	423	356	314	65	359	273	140	99%	71	3%	0%
Free/Reduced Lunch or Milk	385	29	366	323	314	14	328	226	31	100%	15	27%	0%
Without Disability	385	152	428	358	314	73	368	275	158	99%	*	5%	*
With Disability	385	13	246	293	314	*	*	*	13	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	160	414	358	314	78	352	277	*	100%	*	7%	*
Not English Language Learner	385	164	416	359	314	79	354	277	170	100%	86	7%	1%
English Language Learner	385	*	*	*	314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound